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| **Course Code** | **17CR2001** | **Duration :** | **3hrs** |
| **Course Name** | **INTRODUCTION TO CRIMINOLOGY AND CRIMINAL JUSTICE ADMINISTRATION** | **Max. Marks :** | **100** |

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| **Q. No.** | **Sub Div.** | **Questions** | **CO/BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | |
| 1. | a. | Differentiate between physiognomy and phrenology. | CO3/An | 5 |
|  | b. | Define atavism in detail. | CO3/R | 5 |
|  | c. | Explain twin studies and adoption and how it helps to determine criminal behavior. | CO3/U | 10 |
| **(OR)** | | | | |
| 2. | a. | Illustrate the XYY chromosome and provide two case studies relating to the XYY chromosome. | CO3/An | 10 |
|  | b. | Explain Sheldon’s body type with examples. | CO3/U | 5 |
|  | c. | Infer the biological theories and bring out it relation to criminology in today’s world. | CO3/An | 5 |
|  |  |  |  |  |
| 3. | a. | Define NCRB in detail, and highlight the role of CCTNS in assisting in crime detection. | CO6 /R | 10 |
|  | b. | Define victimization surveys and its significance. | CO6/ R | 5 |
|  | c. | Explain the various methods of punishment in ancient times. | CO2/U | 5 |
| **(OR)** | | | | |
| 4. | a. | Explain dark figures and the problems caused when dark figures exist. | CO6/U | 5 |
|  | b. | Explain the ICVS project. | CO6/U | 5 |
|  | c. | Explain in detail the different schools of criminology. | CO2/U | 10 |
|  |  |  |  |  |
| 5. | a. | Explain Marxist theory and its relevancy in today’s world. | CO5/U | 5 |
|  | b. | Define social learning theory in detail and mention the significance of the famous experiment that was conducted that relates to this theory. | CO4/R | 10 |
|  | c. | Explain imitation theory and the three laws of imitation theory. | CO4/U | 5 |
| **(OR)** | | | | |
| 6. | a. | Explain the multi-factor approach along with the studies conducted. | CO5 /U | 5 |
|  | b. | Define differential association theory and the nine postulates. | CO4/R | 10 |
|  | e. | Explain the elements of social control theory. | CO4/U | 5 |
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| 7. | a. | Explain the detail of Robert Merton’s anomie theory with examples. | CO4/An | 10 |
|  | b. | Explain inner containment and outer containment and pushes and pulls and their relationships. | CO4 /U | 10 |
| **(OR)** | | | | |
| 8. | a. | Define neutralization theory and its techniques. | CO4/R | 10 |
|  | b. | Explain labeling theory in detail. | CO4/U | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | |
| 9. | a. | Identify routine activity theory and origin of the theory. | CO5/R | 10 |
|  | b. | Interpret the theory that is most relevant in today’s world according to you and give reasons to support your answer. | CO1/An | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the basic concepts of crime and Criminology in relation with other disciplines. |
| CO2 | Acquire knowledge of the contrasting schools of explanations that have emerged in relation to explaining criminal behavior and crime causation. |
| CO3 | Analyze the theoretical perspectives of crime and criminal behavior. |
| CO4 | Identify the social factors associated with criminal behaviors and its impact on an individual. |
| CO5 | Categorize the different types of crime in the contemporary world. |
| CO6 | Analyze the various crime statistics reports and crime trends. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 |  |  |  | 10 |  |  | 10 |
| CO2 |  | 15 |  |  |  |  | 15 |
| CO3 | 5 | 15 |  | 20 |  |  | 40 |
| CO4 | 30 | 30 |  | 10 |  |  | 70 |
| CO5 | 10 | 10 |  |  |  |  | 20 |
| CO6 | 15 | 10 |  |  |  |  | 25 |
|  | | | | | | | **180** |



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| **Course Code** | **17CR2014** | **Duration** | **3hrs** |
| **Course Name** | **PENOLOGY AND CORRECTIONAL ADMINISTRATION** | **Max. Marks** | **100** |

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| **Q. No.** | **Sub Div.** | **Questions** | **CO/BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | |
| 1. | a. | Define punishment and explain the justification for punishment. | CO2 / U | 10 |
| b. | Evaluate the justification of punishment. | CO3 / A | 10 |
| **(OR)** | | | | |
| 2. | a. | Write about the historical development of punishment. | CO1 / U | 10 |
| b. | Narrate the penal policy in India. | CO3 / A | 10 |
|  |  |  |  |  |
| 3. | a. | Deterrent theory will reduce crime – Argue. | CO2 / E | 10 |
| b. | Spell out the salient points of retributive theory. | CO2 / U | 10 |
| **(OR)** | | | | |
| 4. | a. | Reformative theory is accepted by the society – substantiate. | CO2 / A | 10 |
| b. | Summaries various forms of punishments. | CO1 / R | 10 |
|  |  |  |  |  |
| 5. | a. | Examine the impact of solitary confinement. | CO4 / A | 10 |
| b. | Capital punishment to be abolished or to continue – discuss. | CO4 / An | 10 |
| **(OR)** | | | | |
| 6. | a. | Explain Pennsylvanian system. | CO5 / U | 10 |
| b. | Auburn system of punishment had severity of solitary confinement – narrate. | CO4 / An | 10 |
|  |  |  |  |  |
| 7. | a. | Apprise the salient features of standard minimum Rules for treatment of prisoners. | CO5 / E | 10 |
| b. | Report the problems in the prison. | CO4 / An | 10 |
| **(OR)** | | | | |
| 8. | a. | Explore the root causes for the prison riots. | CO5 / An | 10 |
| b. | Write about the classification of prisoners. | CO3 / U | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | |
| 9. | a. | Are the rehabilitation programs given to inmates in the prison effective? Discuss. | CO4 / A | 10 |
| b. | Explain the care provided to the ex-convicts by the governmental and non-governmental organizations. | CO6 / U | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Know the historical development of punishments. |
| CO2 | Understand the concepts and theories of punishments. |
| CO3 | Help the students to develop a basic understanding of the discipline of penologyand its overall significance in the field of criminology. |
| CO4 | Help the students to understand the legal and structural framework of the Indian penal system from a comparative perspective. |
| CO5 | Help the students to understand the prison management, prison administration and types of prisons in India. |
| CO6 | Understand the establishment, functioning and the role of correctional institutions in rehabilitation, reformation and resocialization in the Indian CJS. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 10 | 10 | - | - | - | - | 20 |
| CO2 | - | 20 | 10 | - | 10 |  | 40 |
| CO3 | - | 10 | 20 | - | - | - | 30 |
| CO4 | - | - | 20 | 30 | - | - | 50 |
| CO5 | - | 10 | - | 10 | 10 | - | 30 |
| CO6 | - | 10 | - | - | - | - | 10 |
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| **Course Code** | **17CR2021** | **Duration** | **3hrs** |
| **Course Name** | **PRIVATE DETECTIVE AND INVESTIGATION** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | **CO** | **BL** | **Marks** |
| **PART – A(4 X 20= 80 MARKS)**  **(Answer all the Questions)** | | | | |
| 1. | Explain the investigative procedure of pre and post matrimonial investigation. | CO4 | An | 20 |
| **(OR)** | | | | |
| 2. | Explain the advantages and disadvantages of work of private detective agency. | CO3 | A | 20 |
|  |  |  |  |  |
| 3. | Define surveillance. Discuss pre-surveillance conference. Explain the various types of surveillance. | CO5 | E | 20 |
| **(OR)** | | | | |
| 4. | Discuss the ethics and code of conduct related to work of private detective. | CO1 | U | 20 |
|  |  |  |  |  |
| 5. | Write a note on mechanism and process of investigation by private detectives   1. Pre-employee verification investigation. 2. Missing person investigation. | CO2 | An | 20 |
| **(OR)** | | | | |
| 6. | Write a note on mechanism and process of investigation by private detectives   1. Corporate Investigation. 2. Kidnapping/Abduction Investigation. | CO2 | An | 20 |
|  |  |  |  |  |
| 7. | Elaborate the various kind of investigation executed by private detective agency. | CO3 | E | 20 |
| **(OR)** | | | | |
| 8. | Identify the type of people who hire the private investigators. Discuss the need to hire a private detective or investigator in contemporary time. | CO4 | A | 20 |
| **PART – B(1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** | | | | |
| 9. | Suppose you are a private investigator at one private detective agency. You got a case of post marital case in which client A has asked to surveillance the subject B for three days and collect information about subject B   1. Explain how you are going to do surveillance and information gathering of subject B. 2. Write a final report on above case after surveillance. | CO6 | C | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Able to practice different types of investigation. |
| CO2 | Remember and practice the various interrogation methods used during investigation. |
| CO3 | Know the records used for identification of crimes. |
| CO4 | Students will be well versed with witness interviewing and suspect interrogationTechniques. |
| CO5 | Students will understand various private investigation techniques and methodologies. |
| CO6 | Students will understand the techniques to compare and contrast different specializedscientific methods commonly utilized by the criminal investigator. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 |  | 20 |  |  |  |  | 20 |
| CO2 |  |  |  | 40 |  |  | 40 |
| CO3 |  |  | 20 |  | 20 |  | 40 |
| CO4 |  |  | 20 | 20 |  |  | 40 |
| CO5 |  |  |  |  | 20 |  | 20 |
| CO6 |  |  |  |  |  | 20 | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **17CR2022** | **Duration** | **3hrs** |
| **Course Name** | **FIRE AND INDUSTRIAL SAFETY** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A(4 X 20= 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Explain emergency action plan in detail. Discuss the importance of evacuation training/drill for emergency situation. | CO5 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Define Safety. Explain the various functions of safety department. | CO3 | U | 20 |
|  |  |  |  |  |  |
| 3. |  | Define checklist. Discuss the importance of checklist in security management. | CO4 | E | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Explain the various types of detectors. Discuss them with example. | CO1 | An | 20 |
|  |  |  |  |  |  |
| 5. |  | Write short note on:   1. Risk Analysis. 2. Risk Assessment. | CO2 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Discuss about safety management. Explain the significance of alarms and detection system. | CO1 | E | 20 |
|  |  |  |  |  |  |
| 7. |  | Explain the emergency procedures in case of gas leakage in a corporate office. | CO4 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Construct the plan of emergency procedures in case of fire incident in a corporate hub. | CO5 | C | 20 |
| **PART – B(1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | You have been asked to serve as a consultant on implementing fire safety and security in a shopping complex (Mall). Construct your plan of action to implement fire safety and security measures in a shopping complex. | CO6 | C | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Get trained in Industrial safety and prevention of fire. |
| CO2 | Analyze the risk of fire in structure and layout. |
| CO3 | Students will understand the scientific and technical knowledge pertaining to thesafety. |
| CO4 | Students will be well versed with the designing and installation of fire protectionSystems. |
| CO5 | Students will acquire the knowledge of hazards and control measures, industrial safetyand management and other psychological grooming which makes them self-reliantsafety personnel. |
| CO6 | Create a risk assessment model. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 |  |  |  | 20 | 20 |  | 40 |
| CO2 |  |  |  | 20 |  |  | 20 |
| CO3 |  | 20 |  |  |  |  | 20 |
| CO4 |  |  |  |  | 20 | 20 | 40 |
| CO5 |  |  | 20 |  |  | 20 | 40 |
| CO6 |  |  |  |  |  | 20 | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2002** | **Duration** | **3hrs** |
| **Course Name** | **CONTEMPORARY FORMS OF CRIME** | **Max. Marks** | **100** |

**ANSWER ALL QUESTIONS (5 X 20 = 100 Marks)**

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| **Q. No.** | **Sub Div.** | **Questions** | **CO / BL** | **Marks** |
| 1. | a. | Point out the objectives of Green Tribunal. | CO4/ An | 10 |
|  | b. | Write short notes on Cyber terrorism. | CO3/ A | 10 |
| **(OR)** | | | | |
| 2. | a. | Give an elaborate note on the crimes against properties. | CO5/ A | 5 |
|  | b. | Write the impact of Financial crimes. | CO3/ E | 5 |
|  | c. | Picturize the nature, effects and depth of White-Collar crime that affects the society. | CO1 / R | 10 |
| 3. | a. | Categorize the different types of malicious codes in cybercrime. | CO2/ U | 10 |
|  | b. | Articulate the growing menace of ‘misbranding’. | CO1/ A | 10 |
| **(OR)** | | | | |
| 4. | a. | Assess the pros and cons of adulteration. | CO5/ E | 10 |
|  | b. | Interpret the fraudulent transaction that happens in land grabbing. | CO2/ U | 10 |
|  |  |  |  |  |
| 5. | a. | Analyze the repercussions of tax evasion and counterfeiting. | CO3/ An | 10 |
|  | b. | Sketch the bad effects of Money laundering to the economy. | CO3/ A | 10 |
| **(OR)** | | | | |
| 6. | a. | Corruption erodes country’s economy – substantiate. | CO6/ An | 10 |
|  | b. | Give an elaborate note on drug trafficking. | CO4/ An | 10 |
|  |  |  |  |  |
| 7. | a. | Narcoterrorism and Bio-terrorism are menace to the next generation – argue. | CO4/ E | 10 |
|  | b. | List the offences committed in the forest areas. | CO1/ R | 10 |
| **(OR)** | | | | |
| 8. | a. | Explain some of the crimes against wild animals. | CO5/ R | 10 |
|  | b. | Illustrate Credit card frauds. | CO3/ E | 10 |
|  | | **Compulsory**: |  |  |
| 9. | a. | Elucidate on Poaching, Cyber stalking, Human trafficking and Polluting potable water. | CO1/ U | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Apply the knowledge gained in identifying the forms of crime. |
| CO2 | Analyze the nuances in investigating and prosecuting crimes and criminals respectively. |
| CO3 | Learn how to protect oneself and ultimately society from crimes. |
| CO4 | Learn the regional and international link between forms and types of crime. |
| CO5 | Find solutions for various societal problems and evils arising out of crimes. |
| CO6 | Learn to apply the Social and legal measures for controlling crime. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 | 20 | 10 | - | - | - | 50 |
| CO2 | - | 20 | - | - | - |  | 20 |
| CO3 | - | - | 20 | 10 | 20 | - | 50 |
| CO4 | - | - | - | 20 | 10 | - | 30 |
| CO5 | 10 | - | 10 | - | 10 | - | 30 |
| CO6 | - |  | - | 10 | - | - | 10 |
|  | | | | | | | **190** |



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| **Course Code** | **20CR2004** | **Duration** | **3hrs** |
| **Course Name** | **FORENSIC SCIENCE** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Write a short note on any 7 divisions in Forensic science. | CO1 | R | 14 |
|  | b. | Why forensic science is important in court of justice? | CO1 | An | 6 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Write brief note on (i) Crime Scene  (ii) Preservation of the crime scene  (iii) Recording of the crime scene | CO2 | A | 20 |
|  |  |  |  |  |  |
| 3. | a. | What is evidence? Explain the types of evidences in detail. | CO3 | R | 10 |
|  | b. | Explain tool mark and skid mark in detail. | CO3 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Write a detailed note on forensic toxicology. | CO4 | R | 20 |
|  |  |  |  |  |  |
| 5. | a. | Explain briefly about forensic biology in detail. | CO5 | U | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Write a detailed note on foot print and pug mark and its uses in investigation. | CO3 | A | 12 |
|  | b. | Explain psychosis and neurosis in detail with its types. | CO5 | U | 8 |
|  |  |  |  |  |  |
| 7. | a. | Explain locard’s principle and chain of custody in detail. | CO1 | R | 12 |
|  | b. | Explain blowfly life cycle. | CO5 | U | 8 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Write a detailed note crime scene reconstruction. | CO6 | A | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Write a detailed note on Illusion, Delusion and Hallucination and explain its types. | CO5 | R | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Apply the basic principles of forensic science to crime investigation. |
| CO2 | Demonstrate the various types of evidence available in crime scene |
| CO3 | Understand and apply the general procedure to links the physical evidence with the crime scene |
| CO4 | Categorize the types of evidence related to forensic ballistics, physics and toxicology |
| CO5 | Analyze the various types of biological evidence and also access the behaviour of criminals by forensic psychiatry |
| CO6 | Apply their knowledge to reconstruct a crime science and write a report |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 26 | - | - | 6 | - | - | 32 |
| CO2 | - | - | 20 | - | - | - | 20 |
| CO3 | 10 | 10 | 12 | - | - | - | 32 |
| CO4 | 20 | - | - | - | - | - | 20 |
| CO5 | 20 | 36 | - | - | - | - | 56 |
| CO6 | - | - | 20 | - | - | - | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2005** | **Duration** | **3hrs** |
| **Course Name** | **POLICE ADMINISTRATION** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Narrate the origin and the development of Police in India. | CO1 | U | 10 |
|  | b. | In the Police Station the Sentry plays the role of care taker – describe. | CO2 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Recount the duties of a Superintendent of Police in a district towards preserving the Law and Order. | CO4 | An | 20 |
|  |  |  |  |  |  |
| 3. | a. | Narrate the functions of the CRPF, the oldest para military police in India. | CO2 | E | 10 |
|  | b. | Define the term ‘criminal investigation and footnote various types of crime. | CO1 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Give short notes on the following; a. Physical surveillance, b. Audio surveillance 3. Video surveillance 4. vehicular surveillance | CO3 | C | 20 |
|  |  |  |  |  |  |
| 5. | a. | Give a detailed report on the term ‘Picket’ on police point of view. | CO6 | E | 10 |
|  | b. | Write short notes on the following as per Cr.PC 1973  a. Arrest b. Remand | CO5 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Point out the duties of the Village Police in crime prevention. | CO4 | C | 10 |
|  | b. | Present Part II - Crime Chart in chart form and indicate specific crime prone areas. | CO1 | R | 10 |
|  |  |  |  |  |  |
| 7. | a. | Examine the content of the Part I - True property offence Register. | CO2 | E | 20 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | The threat through sea to the nation is addressed by the Coast Guard Security – Describe. | CO2 | A | 10 |
|  | b. | Write about the CBI, the apex investigation agency of the Central Government. | CO3 | An | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Elaborate the Malimath Committee report and proposed police reforms. | CO2 | An | 20 |
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**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | 1.Know the structure and functions of Indian police and related establishments . |
| CO2 | 2.Understand the concepts of police administration and policing. |
| CO3 | 3.Learn the basic duties of police. |
| CO4 | 4.Understand the process of recruitment, selection and training, station routine in Police Department. |
| CO5 | 5.Understand the operation and powers of special units of the Tamil Nadu Police. |
| CO6 | 6.Apply theoretical knowledge to practical issues in the Police department. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 10 | 10 |  | 10 |  |  | 30 |
| CO2 |  |  | 20 | 20 | 30 |  | 70 |
| CO3 |  |  | 10 |  |  | 20 | 30 |
| CO4 |  |  |  | 20 |  | 10 | 30 |
| CO5 |  | 10 |  |  |  |  | 10 |
| CO6 |  |  |  |  | 10 |  | 10 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2006** | **Duration** | **3hrs** |
| **Course Name** | **CRIMINAL PROCEDURE CODE** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | What are the objectives of Criminal Procedure? | CO1 | U | 20 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Explain the powers of criminal court | CO1 | An | 20 |
|  |  |  |  |  |  |
| 3. | a. | Explain the proper procedures for arresting a person. | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Explain Arrest with Warrant and without Warrant. | CO2 | An | 20 |
|  |  |  |  |  |  |
| 5. | a. | Explain the D.K Basu guidelines for police officers | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Explain the procedure for filling FIR | CO3 | An | 20 |
|  |  |  |  |  |  |
| 7. | a. | Explain the investigation in the Case of Unnatural Deaths and Suicides in Police Custody. | CO4 | U | 20 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Explain probation in CrPC . | CO5 | R | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Explain the CrPC Chapterisation in detail.. | CO6 | R | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Recall constitution of Criminal Courts and offices under criminal law and list the classification of offences. |
| CO2 | Gain knowledge on the procedures followed in pre-trial process |
| CO3 | Understand the principles and purpose of investigation in solving crimes. |
| CO4 | Summarize the procedure of trial before a court of session under criminal law. |
| CO5 | Get an insight on the provisions related to judgement in a criminal proceedings |
| CO6 | Discuss the legal provisions under International Criminal Law and discuss the application of Artificial Intelligence in solving crimes |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 |  | 20 |  | 20 |  |  | 40 |
| CO2 |  |  |  | 20 |  |  | 20 |
| CO3 | 40 |  |  | 20 |  |  | 60 |
| CO4 |  | 20 |  |  |  |  | 20 |
| CO5 | 20 |  |  |  |  |  | 20 |
| CO6 | 20 |  |  |  |  |  | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2007** | **Duration** | **3hrs** |
| **Course Name** | **RESEARCH METHODOLOGY AND STATISTICS** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Explain the motivations of research in detail. | CO1 | U | 10 |
|  | b. | Briefly explain about research methods and meaning. | CO1 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Discuss the formulation of research problems in detail. | CO1 | R | 10 |
|  | b. | Discuss the main characteristics of research design. | CO2 | A | 10 |
|  |  |  |  |  |  |
| 3. | a. | Discuss the types of research in detail. | CO2 | A | 10 |
|  | b. | Explain the Literature survey with its sources. | CO2 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Define mean, median and mode. Find out the mean, median and mode for the following  2,2,4,3,5,6,7,8,2,4,3,6,4,7,7,8,9,2,3,1. | CO3 | A | 10 |
|  | b. | In a city, a sample of 1000 were taken for inspection and out of them 540 are vegetarian and rest are non-vegetarian, can we say that both the habits of eating are equally popular in the city at 5% LOS? | CO3 | An | 10 |
|  |  |  |  |  |  |
| 5. | a. | Define range and quartile deviation. Find out the range and quartile deviation for the following : 1,3,4,5,6,6,10,11,13,2,7. | CO3 | A | 10 |
|  | b. | 32 people were affected by cholera and out of them only 30 survived. Would you reject the hypothesis that the survival rate if affected by cholera is 85% in favor of the hypothesis that it is more at 5% LOS? | CO3 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Discuss the probability and non-probability sampling with its types. | CO4 | R | 20 |
|  |  |  |  |  |  |
| 7. | a. | List down different methods of data collection and explain them briefly. | CO4 | U | 20 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Discuss the data collection tools in research methodology | CO5 | A | 10 |
|  | b. | Differentiate between Exploratory research design and Descriptive research design. | CO5 | An | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | List out the features and applications of SPSS software in data analysis. | CO6 | A | 10 |
|  | b. | Case study- Imagine yourself as a researcher who is conducting a study to understand the mental health issues among teenagers due to pandemic in your city. Due to the large number of teenagers being unable to attend school, you wish to analyze how pandemic has impacted their daily life, physiology and psychology.  Create a Questionnaire and explain the research methodology you will use for collecting the samples. | CO6 | U | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Identify the motivation of research and formulation of research problem |
| CO2 | Understand the types of research and research design |
| CO3 | Illustrate the hypothesis and select the sampling methods to apply it in research |
| CO4 | Understand how to collect the data |
| CO5 | Learn the application of statistical tool to analyze the collected data |
| CO6 | Apply the statistics and to write a report related to criminological research |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 10 | 10 | 10 | - | - | - | 30 |
| CO2 | 10 | - | 20 | - | - | - | 30 |
| CO3 | - | - | 20 | 20 | - | - | 40 |
| CO4 | 20 | 20 | - | - | - | - | 40 |
| CO5 | - | - | 10 | 10 | - | - | 20 |
| CO6 | - | 10 | 10 | - | - | - | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2009** | **Duration** | **3hrs** |
| **Course Name** | **PSYCHOLOGY OF CRIME** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | What is the Gibson’s Theory of Direct Perception? Explain in detail. | CO1 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Describe the role of criminal psychologist and all the branches of criminal psychology in detail. | CO2 | C | 20 |
|  |  |  |  |  |  |
| 3. | a. | Provide a comprehensive explanation of theories concerning personality traits. | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Can you explain the concepts and principles behind theories of intelligence? | CO4 | R | 20 |
|  |  |  |  |  |  |
| 5. | a. | Explain Maslow’s Hierarchy of needs with a neat diagram. | CO5 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Explain frustration, its development and types in a nutshell. | CO5 | R | 20 |
|  |  |  |  |  |  |
| 7. | a. | Explain Insightful learning with experiments. | CO5 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Elaborate the concept of social learning theory and provide a comprehensive explanation of the Bobo Doll Experiment. | CO6 | C | 20 |
| **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Illustrate all the major Neo- Freudian Theories. | CO6 | C | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the concept of psychology and various branches involved. |
| CO2 | Analyze the psychology of the mind, abnormalities and problem solving capabilities |
| CO3 | Illustrate the concept of perception and cognitive aspects of an individual |
| CO4 | Understand the psychological concepts and environmental determinants of behavior leading to crime causation. |
| CO5 | Explain the main behavioral assumption about offenders associated with general psychological theory |
| CO6 | Learn the personality traits and psychosexual development acting behind the psychological behavior of a person |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 | - | - | - | - | - | 20 |
| CO2 | - | - | - | - | - | 20 | 20 |
| CO3 | 20 | - | - | - | - | 40 | 60 |
| CO4 | 20 | - | - | - | - | 20 | 40 |
| CO5 | 20 | - | - | - | - | - | 20 |
| CO6 | 20 | - | - | - | - | - | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2010** | **Duration** | **3hrs** |
| **Course Name** | **VICTIMOLOGY** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Define Victimology. Quote reasons for highlighting Victimology in the field of criminology. | CO1 | U | 10 |
|  | b. | Victim blaming leads to further victimization – Substantiate. | CO2 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Explain the various types of victims of crime and provide one case study. | CO1 | A | 10 |
|  | b. | Explain the Lifestyle theory of victimology with suitable examples. | CO2 | An | 10 |
|  |  |  |  |  |  |
| 3. | a. | List out the recommendations put forth by the Malimath Committee and point out some of its drawbacks. | CO4 | E | 10 |
|  | b. | Narrate the impact that victims of crime may face during the trial and after the disposal of the case. Suggest measures to help them cope victimization. | CO3 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Tabulate the relationship of PTSD with Victimization and suggest therapeutical measures to control it. | CO3 | U | 10 |
|  | b. | Short notes on  **a**. Women Help Line  **b**. Anti Human Trafficking  Explain how they help to reduce and assist victimization. | CO4 | An | 10 |
|  |  |  |  |  |  |
| 5. | a. | Define victim turned offender and narrate the reasons that lead a victim to offending. | CO3 | U | 10 |
|  | b. | Explain Offender Restitution Programs and mention the way it is useful for victims of crime. | CO5 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Labeling a victim can have a negative impact on the person – substantiate with examples. | CO3 | An | 10 |
|  | b. | Define Victims of natural disasters and chart the different steps that can be taken to provide them assistance. | CO6 | U | 20 |
|  |  |  |  |  |  |
| 7. | a. | Analyze the Victim-Witness Programs and list out the pros and cons of it, if fully implemented in Indian CJS? | CO5 | U | 10 |
|  | b. | Identify different types of vulnerable victims in a society and suggest the kind of assistance to be provided to them to alleviate their grievances. | CO2 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Evaluate the role of NGOs and other voluntary Associations in providing assistance to the Victims. | CO4 | E | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Narrate the impact of victimization as per the Hand Book of Justice for victims - 1998 | CO2 | E | 20 |

|  |  |
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|  | **COURSE OUTCOMES** |
| CO1 | understand the origin and development of victimology and the role of the un declaration of 1985 on victimization. |
| CO2 | gain knowledge on dimensions of victimization and types of victims. |
| CO3 | have the urge to implement victim assistance as a rule and not as an option. |
| CO4 | equip them for critical analysis of victimization, victim justice and the development of victim justice policies. |
| CO5 | understand the history and development of the global movement towards rights of victims of crime and abuse of power. |
| CO6 | appreciate various victim assistance measures and support systems in India and other countries. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 |  | 10 | 10 |  |  |  | 20 |
| CO2 |  |  |  | 20 | 20 |  | 40 |
| CO3 |  | 30 |  | 10 |  |  | 40 |
| CO4 |  |  |  | 10 | 30 |  | 40 |
| CO5 | 10 | 10 |  |  |  |  | 20 |
| CO6 |  | 20 |  |  |  |  | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2011** | **Duration** | **3hrs** |
| **Course Name** | **INDIAN PENAL CODE AND INDIAN** **EVIDENCE ACT** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Explain the structure and organization of the IPC, including its chapters, sections, and schedules. | CO1 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Analyze the role of intention, knowledge, and motive in determining culpability under the IPC. | CO2 | C | 20 |
|  |  |  |  |  |  |
| 3. | a. | Describe the classification of offenses in the IPC, including the distinction between cognizable and non-cognizable offenses | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Explain the concept of general exceptions in the IPC and how they affect the liability of offenders. | CO4 | R | 20 |
|  |  |  |  |  |  |
| 5. | a. | Describe the property offenses defined in the IPC, such as theft, robbery, and criminal trespass, and discuss the elements of these offenses. | CO5 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Explain the offenses against the state, including sedition, waging war against the government, and the promotion of enmity between different groups. | CO5 | R | 20 |
|  |  |  |  |  |  |
| 7. | a. | Explain the provisions related to expert evidence and the admissibility of expert opinions in court proceedings. | CO5 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Explain the classification of punishments under the IPC. | CO6 | C | 20 |
| **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Explain the legal provisions related to sexual offenses against women, including rape and sexual harassment. | CO6 | C | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Explain crime, elements and its liability. |
| CO2 | Categorize the excusable and justifiable acts from punishments under Indian Penal Code. |
| CO3 | Define crimes against person, properties, public tranquility, State and apply suitable punishment for various offences committed.​ |
| CO4 | Apply the basic concepts of admissibility and relevancy of facts in admission, confession and dying declaration and other statements. |
| CO5 | Examine on whom the burden of proof lies in the court of law. |
| CO6 | Gain skills on examination and cross examination of witnesses. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 | - | - | - | - | - | 20 |
| CO2 | - | - | - | - | - | 20 | 20 |
| CO3 | 20 | - | - | - | - | 40 | 60 |
| CO4 | 20 | - | - | - | - | 20 | 40 |
| CO5 | 20 | - | - | - | - | - | 20 |
| CO6 | 20 | - | - | - | - | - | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2012** | **Duration** | **3hrs** |
| **Course Name** | **CHILD PROTECTION** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Narrate the salient features of United Nation Convention on the Rights of the Child (UNCRC), 1989 | CO1 | R | 10 |
|  | b. | Write about Human Life cycle approach and conception to 18 years. | CO1 | C | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Define Vulnerability and explain the details about problems faced by Children with Disability. | CO2 | An | 10 |
|  | b. | Elucidate the duties of Child Care Institutions and different types of abuse being committed against children in India. | CO2 | A | 10 |
|  |  |  |  |  |  |
| 3. | a. | Explain the challenges faced by orphaned, abandoned and destitute Children in India. | CO2 | E | 10 |
|  | b. | Write the salient features of aftercare, rehabilitation and Reintegration programs for children in India. | CO3 | C | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Present the role and responsibilities of State and National commissions for Children. | CO3 | A | 10 |
|  | b. | Discuss about significance of amendments in Commissions for Protection of Child Rights Act, 2005. | CO3 | R | 10 |
|  |  |  |  |  |  |
| 5. | a. | Narrate the salient features of amendment in the Prohibition of Child Marriage Act, 2006. | CO4 | R | 10 |
|  | b. | Give your opinion to Identifying the issues and problems of Children in conflict with the law. | CO4 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | List out the Procedure of Medical Examination of Child Victim under the POCSO amendment Act, 2019. | CO5 | An | 10 |
|  | b. | Discuss about role and responsibility of NGO’s for the Children in Need of Care and Protection. | CO5 | U | 10 |
|  |  |  |  |  |  |
| 7. | a. | Explain about methods of Advocacy and Campaign for Child Protection practices. | CO6 | E | 10 |
|  | b. | Give your suggestion to protect the children through the social media campaign. | CO6 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Elucidate the role of Family and neighborhoods make advocacy to Child Protection Campaign. | CO6 | C | 10 |
|  | b. | Discuss about roles and responsibilities of National Rural Livelihood Mission (NRLM). | CO6 | An | 10 |
| **PART – B (2 X 10 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Write about role of panchayatraj institutions to support basic advocacy skills to the children. | CO6 | C | 10 |
|  | b. | Describe the functions of National Rural Livelihood Mission (NRLM). | CO6 | U | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Recognize the need to follow the correct procedures for rescue, rehabilitation, restoration and seeking justice for child protection under Juvenile Justice (Care and Protection of Children) Act, 2000. |
| CO2 | Discuss and describe the basis and provisions of various legislations to protect rights of survival, education and development of children. |
| CO3 | Distinguish the roles of child protection practitioners, government and non-government personnel in execution of these laws. |
| CO4 | Determine and explain inter-linkages between different child protection laws. |
| CO5 | Recognize the importance of family based and community oriented services. |
| CO6 | Generate awareness on children's rights and protection among Learners. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 10 |  |  |  |  | 10 | 20 |
| CO2 |  |  | 10 | 10 | 10 |  | 30 |
| CO3 | 10 |  | 10 |  |  | 10 | 30 |
| CO4 | 10 |  |  |  |  |  | 10 |
| CO5 |  | 10 |  | 10 |  |  | 20 |
| CO6 |  | 10 | 20 | 10 | 10 | 20 | 70 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2014** | **Duration** | **3hrs** |
| **Course Name** | **FORENSIC MEDICINE** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Define medical evidence. Differentiate between the different kinds of medical evidence. | CO1 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Differentiate between inquest and Panchnama and their types. | CO1 | An | 20 |
|  |  |  |  |  |  |
| 3. | a. | Explain the reasons why identification needs to be done on living and dead people. Provide three ways that identification can be done on a deceased individual. | CO2 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Explain the different types of firearm injuries. | CO3 | R | 20 |
|  |  |  |  |  |  |
| 5. | a. | Compare and contrast sexual perversions and unnatural sexual offenses. | CO3 | U | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Differentiate between the different types of skull injuries. | CO3 | An | 10 |
|  | b. | Different between the different types of brain injuries. | CO3 | An | 10 |
|  |  |  |  |  |  |
| 7. | a. | Differentiate between the different types of death. | CO4 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Differentiate between the immediate and early stages of death. | CO5 | An | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | According to you, how important is it to understand the process of decomposition to aid in the investigation? | CO6 | A | 10 |
|  | b. | Define body farms. How are they used to help in the investigation of unnatural and unknown deaths? | CO6 | A | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the definition and various concepts of forensic medicine and Medical Jurisprudence |
| CO2 | Outline various methods on how a dead body can be identified to solve both criminal and civil case |
| CO3 | Illustrate various forms of injuries and sexual offences which helps to understand and reconstruct the crime, to connect the victim and the criminal with the crime |
| CO4 | Understand the different types of death and the reason for death helps to solve a case |
| CO5 | Apply the knowledge to explain the changes after death which helps to find out the causes of death |
| CO6 | Learn the legal procedures and evidences involved medico legal autopsy. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 |  |  |  | 40 |  |  | 40 |
| CO2 | 20 |  |  |  |  |  | 20 |
| CO3 | 20 | 20 |  | 20 |  |  | 60 |
| CO4 |  |  |  | 20 |  |  | 20 |
| CO5 |  |  |  | 20 |  |  | 20 |
| CO6 |  |  | 20 |  |  |  | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2015** | **Duration** | **3hrs** |
| **Course Name** | **PENOLOGY AND CORRECTIONAL ADMINISTRATION** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Write briefly about Capital punishments and various forms of capital punishment now in use. | CO1 | U | 10 |
|  | b. | Explain the three R’s of penology and Just desserts. | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Explain Retributive Theory with example and give opinion. | CO2 | An | 10 |
|  | b. | Explain Preventive Theory with example and give opinion. | CO2 | An | 10 |
|  |  |  |  |  |  |
| 3. | a. | Explain prison act and prisoners act in detail. | CO3 | U | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Write a detailed note on Juvenile and women institution and the routine in central jail. | CO4 | U | 12 |
|  | b. | Explain briefly about open prison. | CO4 | R | 8 |
|  |  |  |  |  |  |
| 5. | a. | Explain Probation and its role in rehabilitation. | CO5 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Write the historical development of prison system in India and the recent trends in punishment. | CO3 | U | 20 |
|  |  |  |  |  |  |
| 7. | a. | What is after care service and the roles of NGOs in after care service? | CO6 | R | 10 |
|  | b. | Write briefly about Standard Minimum Rules for the Treatment of  Prisoners. | CO3 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Give opinion about the In community treatment in India and give any two examples of In community treatment. | CO5 | E | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | ‘India’s punishment system is good but still crime rate is increasing’-opine. | CO1 | An | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | To know the historical development of punishments |
| CO2 | Understand the concepts and theories of punishments |
| CO3 | To understand the establishment, functioning and the role of correctional institutions in rehabilitation, reformation and resocialization in the Indian CJS. |
| CO4 | Help the students to develop a basic understanding of the discipline of penology, the concept of punishment and its overall significance in the field of criminology. |
| CO5 | Help the students to understand the legal and structural framework of the Indian penal system from a comparative perspective. |
| CO6 | Help the students to understand the prison management, prison administration and types of prisons in India. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 10 | 10 | - | 20 | - | - | 40 |
| CO2 | - | - | - | 20 | - | - | 20 |
| CO3 | - | 50 | - | - | - | - | 50 |
| CO4 | 8 | 12 | - | - | - | - | 20 |
| CO5 | - | - | - | 20 | 20 | - | 40 |
| CO6 | 10 | - | - | - | - | - | 10 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2016** | **Duration** | **3hrs** |
| **Course Name** | **SPECIAL AND LOCAL LAWS** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Describe the basic concept of Protection of Human Rights Act. | CO1 | U | 20 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Explain the working process of Prevention of Atrocities Act. | CO1 | R | 20 |
|  |  |  |  |  |  |
| 3. | a. | Explain the fundamental right under Indian Constitution and its importance. | CO2 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Demonstrate the difference between Medical Termination Pregnancy Act 1971 and 2021. | CO2 | An | 20 |
|  |  |  |  |  |  |
| 5. | a. | Explain the main features of Vishakha guidelines. | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Write a note on essential features of the indecent representation of women Prohibition Act 1986? | CO4 | U | 20 |
|  |  |  |  |  |  |
| 7. | a. | Explain the main features of POCSO act. | CO4 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | What are the objectives of Prevention of Food Adulteration Act? | CO6 | C | 10 |
|  | b. | Explain the Wildlife Protection Act. | CO5 | C | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Explain Essential Commodities Act 2020. | CO6 | U | 10 |
|  | b. | What happens if a mentally ill person commits a crime? | CO6 | C | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the importance of legislation for safeguarding human rights. |
| CO2 | Get an idea on the purpose of legislation for eradication of traditional social evils against gender. |
| CO3 | Gain insight on legal provisions to promote and protect children from anti-social evils. |
| CO4 | Acquire an awareness on regulations safeguarding the rights of the vulnerable groups. |
| CO5 | Gain knowledge on legislations controlling and protecting environment, private and public property |
| CO6 | Realize the need for legislation to prevent social evils faced by individuals and society. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 20 | 20 |  |  |  |  | 40 |
| CO2 | 20 |  |  | 20 |  |  | 40 |
| CO3 | 20 |  |  |  |  |  | 20 |
| CO4 | 20 |  |  |  |  | 20 | 40 |
| CO5 |  |  |  |  |  | 10 | 10 |
| CO6 |  | 10 |  |  |  | 20 | 30 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2018** | **Duration** | **3hrs** |
| **Course Name** | **HUMAN RIGHTS** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Explain Universal Declaration of Human Rights, and what role does it play in the promotion and protection of human rights worldwide? | CO1 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Write a history and development of human rights in India. | CO2 | C | 20 |
|  |  |  |  |  |  |
| 3. | a. | Explain the core principles of the UDHR, and how they have influenced subsequent human rights treaties and conventions? | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Explain ICESCR and its significance. | CO4 | R | 20 |
|  |  |  |  |  |  |
| 5. | a. | Explain ICCPR and its importance and role. | CO5 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Explain the challenges and human rights violations faced by marginalized and vulnerable populations, such as LGBTQ+ individuals, indigenous communities, and people with disabilities. | CO5 | R | 20 |
|  |  |  |  |  |  |
| 7. | a. | Illustrate the role of international treaties and conventions in the protection of children's rights. Discuss child labor, child soldiers, and child marriage as human rights violations. | CO5 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Explain in brief PUCL Organization. | CO6 | C | 20 |
| **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Explain the fundamental role of NGOs in the protection of human rights. How do they complement the efforts of governments and international organizations in this regard? | CO6 | C | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | To exercise criminal justice in preserving peace and security in society. |
| CO2 | To apply criminal justice in safe guarding human dignity of both victims and the offender. |
| CO3 | Students understand the principles and institutions of human rights law, including  their origins, assumptions, contents, limits and potentials. |
| CO4 | Helps students to think analytically about the implementation and development of  International and national human rights law and mechanisms. |
| CO5 | Students will be equipped with improved ability to conduct research on human rights. |
| CO6 | Gain knowledge about various homes and rehabilitation centers for victims and offenders. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 | - | - | - | - | - | 20 |
| CO2 | - | - | - | - | - | 20 | 20 |
| CO3 | 20 | - | - | - | - | 40 | 60 |
| CO4 | 20 | - | - | - | - | 20 | 40 |
| CO5 | 20 | - | - | - | - | - | 20 |
| CO6 | 20 | - | - | - | - | - | 20 |
|  | | | | | | | **180** |



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| --- | --- | --- | --- |
| **Course Code** | **20CR2019** | **Duration** | **3hrs** |
| **Course Name** | **PRIVATE DETECTIVE AND SECURITY MANAGEMENT** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Recount the origin of private detective work in various countries and India. | CO2 | U | 10 |
|  | b. | Describe the constitution of the State Regulatory Board (Private Detective) and its powers prescribed in the Draft Bill 2007. | CO5 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Narrate the murder of some journalist who were doing investigative journalism. | CO6 | C | 20 |
|  |  |  |  |  |  |
| 3. | a. | Describe the Licensing and Registration of the Private detective work as prescribed in the Private Detective (Regulation) Bill 2007. | CO3 | E | 10 |
|  | b. | Narrate the primary duties and responsibilities of a detective in case of kidnapping and abduction cases. | CO2 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | The private detectives document the crime scene in a systematic manner and support the legal forum to unearth the mystery of the case - support. | CO2 | A | 10 |
|  | b. | Are Private investigative agencies legal in India – argue with facts. | CO4 | U | 10 |
|  |  |  |  |  |  |
| 5. | a. | Define surveillance. Elaborate various types of surveillance techniques – digital & manual - used on various terrain. | CO4 | E | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Interrogation of an accused is an art – substantiate. | CO2 | C | 20 |
|  |  |  |  |  |  |
| 7. | a. | List out the qualification and eligibility of the Private detective agent and agency as per chapter IV of the Private Detective (Regulatory) Bill 2007. | CO2 | A | 10 |
|  | b. | Name the offences and penalties mentioned in the chapter IV of the Private Detective (Regulatory) Bill 2007. | CO3 | E | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Enumerate the functioning of the security agency that works at Airport Security and Anti-hijacking unit. | CO4 | E | 10 |
|  | b. | Identify the role of the security agencies in providing security to various types of industries. | CO4 | An | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Describe the areas in which the private detective can function and explain the punishment for the private detective agents for violation of right to privacy as per the Private Detective (Regulatory) Draft Bill 2007. | CO1 | An | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

|  |  |
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|  | **COURSE OUTCOMES** |
| CO1 | able to practice different types of investigation |
| CO2 | remember and practice the various interrogation methods used during investigation and to know the records used for identification of crime |
| CO3 | students will be well versed with witness interviewing and suspect interrogation technique. |
| CO4 | able to understand the crime prevention methods and security industry |
| CO5 | students will understand the security officer’s duties and preventive measures. |
| CO6 | students will understand the technologies which are used in the security field. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 |  |  |  | 20 |  |  | 20 |
| CO2 | 10 | 10 | 20 |  |  | 20 | 60 |
| CO3 |  |  |  |  | 20 |  | 20 |
| CO4 |  | 10 |  | 10 | 10 | 20 | 50 |
| CO5 | 10 |  |  |  |  |  | 10 |
| CO6 |  |  |  |  |  | 20 | 20 |
|  | | | | | | | **180** |



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| --- | --- | --- | --- |
| **Course Code** | **20CR2020** | **Duration** | **3hrs** |
| **Course Name** | **CRIME PREVENTION** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Elucidate the different types and methods to prevent the Fear of Crime. | CO1 | U | 10 |
|  | b. | Describe the concept and major causes of Recidivism. | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Write your suggestion to reform the first time offender through the rehabilitation and Re-integration programmes. | CO2 | An | 10 |
|  | b. | Illustrate the Crime Prevention through Environmental Design. | CO2 | E | 10 |
|  |  |  |  |  |  |
| 3. | a. | Narrate the salient features of situational Crime Prevention methods. | CO2 | A | 10 |
|  | b. | Narrate the significance of programs introduced for demotivating potential offenders. | CO3 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Describe the salient features of intervention programs introduced in community policing. | CO3 | An | 10 |
|  | b. | Illuminate the Intervention programmes to prevent the Gender based violence and functions of Women Help Desk (WHD). | CO3 | U | 10 |
|  |  |  |  |  |  |
| 5. | a. | Illustrate your suggestion to Socialization of Youth at Risk Programs to Reduce Truancy. | CO4 | C | 10 |
|  | b. | Narrate the salient features of Mentor and Mentees system introduced in school level. | CO4 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Describe the details about Truancy prevention programmes at school level. | CO4 | E | 10 |
|  | b. | Present the details about Public relations campaign for Crime Prevention. | CO4 | C | 10 |
|  |  |  |  |  |  |
| 7. | a. | Describe the Programs aimed at develop slums and disruptive family situations. | CO4 | An | 10 |
|  | b. | Examine the policies increase availability of mentors, family based and Youth Based Programmes. | CO5 | E | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Narrate the duties and functions of Crime Prevention Bureau (CPB). | CO5 | U | 10 |
|  | b. | Elaborately discuss about different state local community organizations in crime prevention. | CO5 | A | 10 |
| **PART – B (1X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Describe the role and responsibility of Special Police officer as per the special police Act 1861. | CO6 | U | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | They should be having basic understanding on crime, preventive measures and its different methods and critically analyse the different programs adopted in the crime prevention techniques. |
| CO2 | Help students to develop analytical and critical capacities in assessing crime prevention theory and practice. |
| CO3 | Students will be able to assess the pros and cons relating to the implementation of crime prevention techniques and policies. |
| CO4 | Help the students to understand the systematic crime and delinquency process besides situational crime prevention methods apply theoretical knowledge to practical problem |
| CO5 | Students will be in a position to understand the causation of delinquency and the community role in curbing it. |
| CO6 | Crime prevention – comparison – Indian and international perspective |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 10 | 10 |  |  |  |  | 20 |
| CO2 |  |  | 10 | 10 | 10 |  | 30 |
| CO3 |  | 20 |  | 10 |  |  | 30 |
| CO4 | 10 |  |  | 10 | 10 | 20 | 50 |
| CO5 |  | 10 | 10 |  | 10 |  | 30 |
| CO6 |  | 20 |  |  |  |  | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2021** | **Duration** | **3hrs** |
| **Course Name** | **CRIMINAL PROFILING** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Evaluate the tactical intelligence in Criminal Profiling. | CO1 | E | 10 |
|  | b. | Describe the operational and strategic approaches in Criminal Profiling. | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Illustrate the application of Inductive and Deductive Methods in Criminal Profiling. | CO2 | A | 10 |
|  | b. | Critically analyze the scientific methods applied in Criminal Profiling. | CO2 | E | 10 |
|  |  |  |  |  |  |
| 3. | a. | Discuss the various types of profiling characteristics adopted in Criminal Profiling. | CO2 | A | 10 |
|  | b. | Illustrate the application of Psychological Autopsy in Criminal Profiling. | CO2 | C | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Opine on different categories of potential victims target by the serial killers. | CO3 | An | 10 |
|  | b. | Write short notes on Sadism and psychopath. | CO3 | U | 10 |
|  |  |  |  |  |  |
| 5. | a. | Define Sexual Asphyxia and describe the psychological characteristics of sexual offenders. | CO4 | C | 10 |
|  | b. | Describe the procedure of Narcotic analysis in Criminal Investigation and profiling. | CO4 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Analyze the Psychological factors that influences recidivism/habitual offending in the criminals. | CO4 | An | 10 |
|  | b. | Narco-analysis in crime detection is fool proof – argue. | CO5 | C | 10 |
|  |  |  |  |  |  |
| 7. | a. | Evaluate the Procedure adopted in the conduct of Polygraph test in Criminal Investigation. | CO5 | E | 10 |
|  | b. | Analyze the admissibility of Criminal Profiling evidence in the Court of law. | CO5 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Point out the need for appointing Criminal Psychologists to assist the Criminal investigation. | CO5 | U | 10 |
|  | b. | Portray the admissibility of Criminal Profiling evidence in the field of Forensic Psychology. | CO5 | A | 10 |
| **PART – B (2 X 10 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Describe the ethics and norms of Criminal Profiling to collect information from the Victim and offenders. | CO6 | U | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Acquire an understanding of basic concept of profiling and appreciate the challenges of applying profiles for intelligence and investigative use |
| CO2 | Understand the differences between inductive & deductive profiling methods. |
| CO3 | Evaluate the use of criminal profiling and methods to link cases in criminal investigations |
| CO4 | Outline the types of crimes for which a criminal profile is necessary |
| CO5 | Gain an appreciation of the scientific and non-scientific methods of profiling various crime. |
| CO6 | Understand the legal and ethical contexts surrounding the use of profiling |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 10 |  |  |  | 10 |  | 20 |
| CO2 |  |  | 20 |  | 10 | 10 | 40 |
| CO3 |  | 10 |  | 10 |  |  | 20 |
| CO4 | 10 |  |  | 10 |  | 10 | 30 |
| CO5 |  | 10 | 20 |  | 10 | 10 | 50 |
| CO6 |  | 20 |  |  |  |  | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2022** | **Duration** | **3hrs** |
| **Course Name** | **MEDIA AND CRIME** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Write a detailed note about media, its types with example and the media impact in society. | CO1 | U | 20 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Write briefly about Date Rape Drugs and its types. | CO2 | R | 12 |
|  | b. | Explain briefly about cat fishing and honey trapping. | CO2 | U | 8 |
|  |  |  |  |  |  |
| 3. | a. | Write briefly about interview with experts and victims. | CO4 | A | 10 |
|  | b. | Consider yourself as a reporter, What all are the questions you will ask to the rape accused and the victims. | CO4 | C | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Write briefly about investigative journalism, its characteristics. | CO2 | U | 10 |
|  | b. | Explain verifying facts and various techniques on verifying facts. | CO4 | U | 10 |
|  |  |  |  |  |  |
| 5. | a. | Explain in detail about Imitation theory with example. | CO3 | A | 10 |
|  | b. | Which of the portion in newspaper you like the most and explain the special features about that particular portion. | CO5 | E | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Explain briefly about plagiarism, its types and give your opinion about plagiarism. | CO2 | U | 10 |
|  | b. | Write a detailed note on evaluating sources. | CO4 | R | 10 |
|  |  |  |  |  |  |
| 7. | a. | Explain the characteristics of effective communication. | CO1 | R | 12 |
|  | b. | What all are the Do’s and Don'ts in social media reporting. | CO6 | U | 8 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Write any of the news which creates huge impact in your life. Express your opinion about that particular news and give reason why it creates huge impact. | CO3 | E | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | (i)Media is an important part of our routine-Opine.  (ii)Life without media –Analyze  (iii)Advantage and Disadvantage of media. | CO6 | An | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | At the end of the course, students will have obtained knowledge of the most central questions and positions surrounding the connection between media and crime. |
| CO2 | You will have an understanding of the link between media representations and crime. |
| CO3 | Students acquire the skill to critically interpret media and recognize the construction of crime and justice. |
| CO4 | Students will be able to determine how media coverage varies across various forms of crime. |
| CO5 | You will have an understanding of how images of crime and justice vary across different forms of media. |
| CO6 | Students understand how images of crime and justice vary across different forms of media. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 12 | 20 | - | - | - | - | 32 |
| CO2 | 12 | 28 | - | - | - | - | 40 |
| CO3 | - | - | 10 | - | 20 | - | 30 |
| CO4 | 10 | 10 | 10 | - | - | 10 | 40 |
| CO5 | - | - | - | - | 10 | - | 10 |
| CO6 | - | 8 | - | 20 | - | - | 28 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2024** | **Duration** | **3hrs** |
| **Course Name** | **CYBER CRIMES** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Differentiate between conventional crimes and cyber crimes. | CO1 | E | 10 |
|  | b. | Write a short note on internet iceberg and activities that take place on dark web. | CO1 | U | 10 |
|  |  |  |  |  |  |
| 2. | a. | Explain in detail the following concepts-   1. Online grooming 2. Honey trapping 3. Cyber Terrorism 4. Cloud security | CO2 | R | 20 |
|  |  |  |  |  |  |
| 3. | a. | Write a note on the following-   1. Cryptography 2. Steganography 3. Identity theft 4. Cyber Stalking | CO5 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | State the full forms of the following (any 5)-   1. CVV 2. CIA 3. IPR 4. WIPO 5. CERT-in 6. Meity 7. VPN | CO2 | A | 10 |
|  | b. | State the three fundamental principles of Information Security. Elaborate them with example. | CO4 | An | 10 |
|  |  |  |  |  |  |
| 5. | a. | Evaluate the different categories of cyber crimes with examples. | CO6 | E | 10 |
|  | b. | Explain in detail key points of Berne and Paris Convention. | CO3 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Define the following-   1. Identity theft 2. Spoofing 3. Worm 4. Cyber vandalism | CO2 | U | 10 |
|  | b. | Write a short note on all the crimes that can be committed using the social media platforms. | CO3 | R | 10 |
|  |  |  |  |  |  |
| 7. | a. | Explain Romantic and dating scams with examples. | CO6 | A | 10 |
|  | b. | Write a detailed note on malware and different types of malware with examples. | CO3 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | State the provisions of IT act that deal with the different types of cybercrime. | CO4 | U | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Define IPR and different types of IPR protection. | CO5 | E | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Know various forms of cyber crimes |
| CO2 | Understand the Risks of Cyber Space and prevention techniques of cybercrimes |
| CO3 | Help students understand the role of victims and offenders in cyberspace. |
| CO4 | students understand the definitional, technical and social aspects of cybercrime. |
| CO5 | Students understand the emerging crime threats and trends in cyberspace. |
| CO6 | Have an awareness on the existing legal provisions for cyber-crime prevention |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 |  | 10 |  |  | 10 |  | 20 |
| CO2 | 20 | 10 | 10 |  |  |  | 40 |
| CO3 | 10 |  | 10 | 10 |  |  | 30 |
| CO4 |  | 20 |  | 10 |  |  | 30 |
| CO5 |  |  | 20 |  | 20 |  | 40 |
| CO6 |  |  | 10 |  | 10 |  | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2026** | **Duration** | **3hrs** |
| **Course Name** | **GENDER AND CRIME** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Write a criminological view on gender based crime. | CO1 | U | 20 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Explain in detail the features of International Human Rights. | CO1 | R | 20 |
|  |  |  |  |  |  |
| 3. | a. | What did Durkheim mean by division of labour in society? | CO2 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | What is Gender gap and why it’s getting wider? | CO2 | An | 20 |
|  |  |  |  |  |  |
| 5. | a. | Explain how Equal Remuneration Bill- 1976 is need of the society. | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Describe in detail International Instrument Ensuring Gender Rights. | CO4 | U | 20 |
|  |  |  |  |  |  |
| 7. | a. | Role of schools in teaching children behaviours considered appropriate for their sex, write a view with explanation with the help of theory. | CO4 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Draw analysis report of NCRB report comes under year 2021. | CO6 | C | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Explain the important features of sexual harassment of women at workplace act 2013. | CO5 | U | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Have knowledge regarding gender and crime |
| CO2 | Will have awareness on societal construction on gender gap and contemporary specific theories to overcome it |
| CO3 | Aware about Indian laws in gender equality. |
| CO4 | Understand various international instrument on gender equality. |
| CO5 | Theoretical knowledge on gender and crime. |
| CO6 | Compare the statistics of crime committed by different gender. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 20 | 20 |  |  |  |  | 40 |
| CO2 | 20 |  |  | 20 |  |  | 40 |
| CO3 | 20 |  |  |  |  |  | 20 |
| CO4 | 20 |  |  |  |  | 20 | 40 |
| CO5 |  | 20 |  |  |  |  | 20 |
| CO6 |  |  |  |  |  | 20 | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2027** | **Duration** | **3hrs** |
| **Course Name** | **NGO MANAGEMENT** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Analyze the evolution and concept of the non-Governmental Organization. | CO4 | U | 10 |
|  | b. | Describe the challenges faced by the NGOs in thriving. | CO2 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Explain the legal formalities of the formation of the NGOs and the limitation faced by the NGOs. | CO1 | An | 10 |
|  | b. | Write the salient feature of the Companies Act 1956. | CO2 | A | 10 |
|  |  |  |  |  |  |
| 3. | a. | Differentiate Trust and an NGO. | CO2 | An | 10 |
|  | b. | Evaluate the Registration Procedure for NGOs and Tax Reliefs facility under Various Acts. | CO4 | E | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Elaborate the liabilities and non-liabilities of the trustee mentioned in section 23 to 30 of The Indian Trust Act 1882. | CO5 | C | 10 |
|  | b. | Evaluate the Fund-Raising, accounting and Budgeting process carried out by the NGO. | CO5 | An | 10 |
|  |  |  |  |  |  |
| 5. | a. | Describe the noble work being done by the United Nations Office on Drugs and Crime (UNODC) to eradicate drug culture from the society. | CO2 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Review the usage of the United Nations Children Fund (UNICEF) for the wellbeing of the needy children. | CO5 | E | 10 |
|  | b. | Bring out the services rendered by the Amnesty International in the field of Human Rights. | CO4 | A | 10 |
|  |  |  |  |  |  |
| 7. | a. | Prepare a chart of the schemes offered by the Social Justice and empowerment department for the development of the society. | CO4 | E | 10 |
|  | b. | Describe the functions of the National Human Rights Commission. | CO2 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Appreciate the services of the International national Federation of the Red Cross Society. | CO3 | C | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Give an elaborate note on the services rendered by various NGOs you have come across and identify the section of beneficiaries. | CO4 | E | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

|  |  |
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|  | **COURSE OUTCOMES** |
| CO1 | understanding about the nature and scope of NGO’s in the Criminal justice process. |
| CO2 | critically analyze the various laws pertaining to the organization that works for the welfare of the society. |
| CO3 | understand the concepts as well as the practices of NGO management. |
| CO4 | understand how to strengthen the capacities to improve the functioning of an NGO. |
| CO5 | understand the institutional and organizational framework, resource and capacity constraints, projects and program objectives, community needs and cultural contexts. |
| CO6 | apply theoretical knowledge to the practical issues. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 |  |  |  | 10 |  |  | 10 |
| CO2 |  |  | 20 | 20 |  | 20 | 60 |
| CO3 |  |  |  |  |  | 20 | 20 |
| CO4 |  | 10 | 10 |  | 40 |  | 60 |
| CO5 |  |  |  | 10 | 10 | 10 | 30 |
| CO6 |  |  |  |  |  |  |  |
|  | | | | | | | **180** |



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| **Course Code** | **20CR2031** | **Duration** | **3hrs** |
| **Course Name** | **ABNORMAL PSYCHOLOGY** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Differentiate between Abraham Maslow’s and Carl Jungs’ theories of a healthy personality. | CO1 | An | 20 |
|  |  |  |  |  |  |
| 2. | a. | Explain the views of the masses towards abnormal psychology after the transition to scientific accounts. | CO2 | R | 20 |
|  |  |  |  |  |  |
| 3. | a. | Explain the different socioeconomic factors that play a role in developing abnormalities. According to you what is the extent that these factors play a role? | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Explain bipolar disorder and its symptoms. | CO4 | R | 20 |
|  |  |  |  |  |  |
| 5. | a. | Differentiate between the different types of anxiety disorders. | CO4 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Explain DID and its types. Provide one case study. | CO4 | A | 20 |
|  |  |  |  |  |  |
| 7. | a. | Differentiate between any five paraphilias. | CO5 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Differentiate between the different types of personality disorders. | CO5 | An | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Outline the steps which need to be followed for a clinical assessment and diagnosis to be performed. | CO6 | A | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Understand various concepts and types of abnormal behavior |
| CO2 | Its impact on criminal behavior and treatment |
| CO3 | Students will be able to discuss and interpret abnormal behavior. |
| CO4 | Students will be able to define and discuss classification, diagnosis and assessment of abnormal behaviors |
| CO5 | Students will understand the assessment techniques for abnormal behaviors. |
| CO6 | Apply theoretical knowledge to the practical issues |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 |  |  |  | 20 |  |  | 20 |
| CO2 | 20 |  |  |  |  |  | 20 |
| CO3 | 20 |  |  |  |  |  | 20 |
| CO4 | 20 |  | 20 | 20 |  |  | 60 |
| CO5 |  |  |  | 40 |  |  | 40 |
| CO6 |  |  | 20 |  |  |  | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **21CR3003** | **Duration** | **3hrs** |
| **Course Name** | **FORENSIC ANALYSIS IN CRIME SCENE INVESTIGATION** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A(4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Name the different types of documentation in the crime scene done by the investigating team. | CO1 | R | 10 |
|  | b. | Explain any four types of evidence in detail, which would lead to unearth the case. | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Evaluate the role of the Forensic Knowledge that an investigator should have to achieve effective investigation. | CO2 | E | 10 |
|  | b. | Explain Locard’s principle of exchange with a recent case study. | CO2 | U | 10 |
|  |  |  |  |  |  |
| 3. | a. | Define Forensic Science and Criminalistics. Explain the role of a forensic scientist. | CO2 | R | 10 |
|  | b. | Alphonse Bertillon’s Anthropometry system played a role in the crime investigation – substantiate. | CO3 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Explain the roles and duties of an investigating officer in the scene of occurrence. | CO3 | R | 20 |
|  |  |  |  |  |  |
| 5. | a. | Give a detailed picture of the types of crime scene photography and techniques. | CO4 | R | 10 |
|  | b. | Describe the various methods of search and seizure in the crime scene. | CO4 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Differentiate between illusions, delusions, and hallucinations. Explain the different types of hallucinations. | CO5 | U | 20 |
|  |  |  |  |  |  |
| 7. |  | Define Forensic Entomology and the five stages of decomposition. Explain in detail the life cycle of a blowfly. | CO5 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Explain the chain of custody in detail. | CO5 | R | 20 |
| **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Securing the scene of crime will play a major role in clinching the vital evidences – substantiate. | CO6 | A | 10 |
|  | b. | A crime occurred in a house where Mrs. C and Mr. D were found dead due to a fire arm injury.  Their caretaker Ms. E reported the crime to 911 at 8:00 pm. When the officers arrived at the crime scene, they found there was forced entry at the entrance gate, there was a bloody footprint at the entrance of the stairs. When the officers entered the home with due care, they proceeded toward the master bedroom. They found blood on the master bedroom door and when the door opened, they noticed all the lights were off and all windows of the master bedroom were closed and one window was scattered with 2 bullet holes. There were bloody footwear prints on the carpet, blood on the surrounding walls, 2 cigarette buds, and one crowbar on the floor. There were 2 dead bodies, one was Mrs. C lying face down on the bed dressed in a cocktail dress shot 4 times and the second body was Mr. D lying at the foot of the bed on the floor dressed in a black tuxedo shot 2 times  REQUIREMENT: Read the above case and its details carefully.  Write the whole crime scene management procedure from start to end using the case details, scenario, and available evidence found during the crime scene search.  Note:-  1) Make your own example for those details which is not given like address, name of the officers, date, case number, etc  2) Also include a photo log and evidence bag form using the above case details. | CO6 | A | 10 |

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|  | **COURSE OUTCOMES** |
| CO1 | Apply the basic principles of forensic science to crime investigation. |
| CO2 | Categorize the types of evidence available in crime scene. |
| CO3 | Understand and apply the general procedure to link the physical evidence with the crime and criminals. |
| CO4 | Demonstrate the types of evidence related to various forensic divisions. |
| CO5 | Understand the types of evidence related to various forensic divisions. |
| CO6 | Apply their knowledge to reconstruct a crime science and write a report . |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 |  |  |  |  |  | 20 |
| CO2 | 10 | 10 |  |  | 10 |  | 30 |
| CO3 | 30 |  |  |  |  |  | 30 |
| CO4 | 20 |  |  |  |  |  | 20 |
| CO5 | 20 | 20 |  | 20 |  |  | 60 |
| CO6 |  |  | 20 |  |  |  | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **21CR3004** | **Duration** | **3hrs** |
| **Course Name** | **CRIMINAL LAW** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Explain the concept of mens rea in criminal law. | CO1 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | What are the key elements of a criminal offense that the prosecution must prove in court? | CO2 | C | 20 |
|  |  |  |  |  |  |
| 3. | a. | What is the principle of double jeopardy, and how does it apply in criminal cases? | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Describe the role of the prosecutor in a criminal trial. | CO4 | R | 20 |
|  |  |  |  |  |  |
| 5. | a. | What is the difference between a felony and a misdemeanor in the criminal justice system? | CO5 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Explain the concept of general exceptions in the IPC and how they affect the liability of offenders. | CO5 | R | 20 |
|  |  |  |  |  |  |
| 7. | a. | Discuss the concept of strict liability crimes and provide examples. | CO5 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Explain the offenses against the state, including sedition, waging war against the government, and the promotion of enmity between different groups. | CO6 | C | 20 |
| **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Why should citizens take care of public and private property? | CO6 | C | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the importance of legislation for safeguarding human rights. |
| CO2 | Get an idea on the purpose of legislation for eradication of traditional social evils against gender. |
| CO3 | Gain insight on legal provisions to promote and protect children from anti-social evils. |
| CO4 | Acquire an awareness on regulations safeguarding the rights of the vulnerable groups. |
| CO5 | Gain knowledge on legislations controlling and protecting environment, private and public property |
| CO6 | Realize the need for legislation to prevent social evils faced by individuals and society. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 | - | - | - | - | - | 20 |
| CO2 | - | - | - | - | - | 20 | 20 |
| CO3 | 20 | - | - | - | - | - | 20 |
| CO4 | 20 | - | - | - | - | - | 20 |
| CO5 | 40 | - | - | - | - | 20 | 60 |
| CO6 | - | - | - | - | - | 40 | 40 |
|  | | | | | | | 180 |



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| **Course Code** | **21CR3005** | **Duration** | **3hrs** |
| **Course Name** | **RESEARCH METHODOLOGY AND STATISTICS IN CRIMINOLOGY** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | | **CO** | **BL** | **Marks** |
| **PART – A(4 X 20= 80 MARKS)**  **(Answer all the Questions)** | | | | | | |
| 1. | a. | | Discuss the motivations and objectives of research. | CO1 | U | 10 |
|  | b. | | Briefly explain research, classification of research and characteristics of research. | CO1 | R | 10 |
|  |  | | **(OR)** |  |  |  |
| 2. |  | | Explain Research Design in detail. | CO2 | U | 20 |
|  |  | |  |  |  |  |
| 3. |  | | Explain the Literature survey with its sources. | CO3 | R | 20 |
|  |  | | **(OR)** |  |  |  |
| 4. |  | | Explain the different techniques of data collection in research methodology. | CO4 | An | 20 |
|  |  | |  |  |  |  |
| 5. | a. | | |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | x | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | f | 5 | 9 | 12 | 17 | 14 | 10 | 6 |   Find the mean, median and mode for the following data. | CO5 | E | 10 |
|  | b. | | 200 people were affected by cholera and out of them only 190 survived. Would you reject the hypothesis that the survival rate if affected by cholera is 85% in favor of the hypothesis that it is more at 5% LOS? | CO5 | E | 10 |
|  |  | | **(OR)** |  |  |  |
| 6. |  | | In research methodology, what are the techniques and precautions adopted in the processes of interpretation? | CO1 | An | 20 |
|  |  | |  |  |  |  |
| 7. |  | | Obtain the lines of regression for the following data   |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | x | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | y | 9 | 8 | 10 | 12 | 11 | 13 | 14 | | CO5 | E | 20 |
|  |  | | **(OR)** |  |  |  |
| 8. |  | | Explain the different ethical issues in conducting a research. | CO6 | R | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | | |
| 9. |  | List out the applications of SPSS software in handling data. | | CO6 | A | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Explain the objectives and types of research. |
| CO2 | Formulate research problem and specific questions. |
| CO3 | Acquire knowledge on types of research. |
| CO4 | Identify appropriate sampling technique to suit the problem. |
| CO5 | Apply statistical measures and interpret results. |
| CO6 | Write research paper using formats, citation and plagiarism check. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 10 | 10 | - | 20 | - | - | 40 |
| CO2 | 10 | 10 | - | - | - | - | 20 |
| CO3 | 20 | - | - | - | - | - | 20 |
| CO4 | - | - | - | 20 | - | - | 20 |
| CO5 | - | - | - | - | 40 | - | 40 |
| CO6 | 20 | - | 20 | - | - | - | 40 |
|  | | | | | | | **180** |



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| --- | --- | --- | --- |
| **Course Code** | **21CR3008** | **Duration** | **3hrs** |
| **Course Name** | **FORENSIC MEDICINE AND CRIMINAL JURISPRUDENCE** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Define identification and explain the ways in which identification can be done for suspicious death. | CO1 | U | 20 |
|  |  |  |  |  |  |
| 2. | a. | Differentiate between antemortem records and skeletal remains and explain how they help in the process of identification. | CO1 | An | 20 |
|  |  |  |  |  |  |
| 3. | a. | Explain firearm injuries. Differentiate between the different types of weapons and the types of wounds. | CO2 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Explain skull injuries and their types. | CO2 | An | 20 |
|  |  |  |  |  |  |
| 5. | a. | Differentiate between arson, lightning, and electrocution wounds. | CO3 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Explain asphyxia death and its types. | CO3 | R | 20 |
|  |  |  |  |  |  |
| 7. | a. | Differentiate between the early stages of death. | CO4 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Differentiate between the different types of poisons. | CO5 | An | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Explain a body farm. How are body farms used to help in the process of investigation. Do you think that body farms hold value and should exist all over the world. Give reasons to support your answer. | CO6 | A | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the definition and various concepts of forensic medicine and criminal jurisprudence |
| CO2 | Identify various forms of injuries and wounds to understand and reconstruct the crime. |
| CO3 | Understand the Cause and mode of death |
| CO4 | Apply the knowledge to explain the changes after death |
| CO5 | Understand different types of poisons and its symptoms |
| CO6 | Learn the legal procedures and evidence involved in medico legal autopsy |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 |  | 20 |  | 20 |  |  | 40 |
| CO2 |  |  |  | 40 |  |  | 40 |
| CO3 | 20 |  |  | 20 |  |  | 40 |
| CO4 |  |  |  | 20 |  |  | 20 |
| CO5 |  |  |  | 20 |  |  | 20 |
| CO6 |  |  | 20 |  |  |  | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **21CR3009** | **Duration** | **3hrs** |
| **Course Name** | **VICTIMOLOGY AND VICTIM ASSISTANCE** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Explain the classification of victims and the people who contributed to Victimology. | CO1 | U | 20 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Explain the relationship between a victim and an offender. Why is it important to study this relationship? | CO1 | U | 10 |
|  |  | Define dark figures. Why are crimes not being reported? Provide techniques that can be implemented to improve reporting behavior. | CO2 | U | 10 |
|  |  |  |  |  |  |
| 3. | a. | Explain in detail the bystander effect. How does it relate to victimology? Provide one case study. | CO2 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Differentiate between retributive and restorative justice. According to you which is better to reduce crime? | CO5 | An | 20 |
|  |  |  |  |  |  |
| 5. | a. | Differentiate between the Malimath Committee and the Verma Commission. | CO4 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Explain PTSD and how it is related to victimization. | CO3 | U | 10 |
|  |  | Differentiate between Women Help Line, Anti Human Trafficking Clubs, and Child Help Line. Explain how they help to reduce and assist victimization. | CO4 | An | 10 |
|  |  |  |  |  |  |
| 7. | a. | Explain Victim-Witness Programs. What are the different steps that can be taken to implement the same in India? | CO5 | U | 10 |
|  |  | According to you, what is the best way to identify the Vulnerable population in a society? | CO6 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Explain Offender Restitution Programs. How is it useful to victims of crime? | CO5 | U | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Define victim turned offender. In your opinion why do you think a victim would become an offender. Give reasons to support your answer. | CO3 | U | 10 |
|  |  | Do you think that labeling a victim can have a negative impact on the person? Explain what the negative impacts could be. | CO3 | A | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the origin and development of victimology and its related concepts |
| CO2 | Gain knowledge on theories of victimology |
| CO3 | Understand the impact of victimization |
| CO4 | Understand the history and development of the global movement towards rights of victims of crime |
| CO5 | Gain knowledge on the various victim assistance measures and support systems |
| CO6 | Know the procedure for implementation and evaluation of victim assistance programs |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 |  | 30 |  |  |  |  | 30 |
| CO2 |  | 10 | 20 |  |  |  | 30 |
| CO3 |  | 20 | 10 |  |  |  | 30 |
| CO4 |  |  |  | 30 |  |  | 30 |
| CO5 |  | 30 |  | 20 |  |  | 50 |
| CO6 |  | 10 |  |  |  |  | 10 |
|  | | | | | | | **180** |



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| **Course Code** | **21CR3010** | **Duration** | **3hrs** |
| **Course Name** | **LOCAL AND SPECIAL LAW** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Write a detailed note on the Bonded Labor System (Abolition) Act. | CO1 | U | 10 |
|  | b. | Give an explanation about the Prevention of Anti-Social Activities Act. | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | What are the special features given in Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act? | CO2 | U | 10 |
|  | b. | Give detailed note on the Indecent Representation of Women (Prohibition) Act. | CO2 | R | 10 |
|  |  |  |  |  |  |
| 3. | a. | The Prohibition of Child Marriage Act- Opine. | CO3 | An | 10 |
|  | b. | Describe the right of Children to Free and Compulsory Education Act. | CO3 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Explain the Protection of Children from Sexual Offences Act, give its special features and explain any of the case study which deals with POCSO. | CO3 | A | 20 |
|  |  |  |  |  |  |
| 5. | a. | Explain Wild Life Animal Protection Act. | CO5 | U | 10 |
|  | b. | Write a note on Prevention of Cruelty to Animals Act. | CO5 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Explain the Information Technology Act and its special features. | CO6 | An | 20 |
|  |  |  |  |  |  |
| 7. | a. | Give opinion about Passive Euthanasia. Why? | CO4 | A | 10 |
|  | b. | Explain in detail about Mental Health Care Act. | CO4 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Explain Immoral Traffic (Prevention) Act. Give reasons behind the trafficking. | CO2 | An | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Write a detailed note about transgender and the special features about Transgender Persons (Protection of Rights) Act; Give some suggestions for the improvement of the life of transgender. | CO4 | E | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

|  |  |
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|  | **COURSE OUTCOMES** |
| CO1 | Remember the legislations for safeguarding human rights. |
| CO2 | Understand the legal provisions for eradication of crime against women. |
| CO3 | Learn to solve crime against children. |
| CO4 | Analyze the rights available to vulnerable groups. |
| CO5 | Determine the legal provisions for controlling and protecting environment, private and public property. |
| CO6 | Discuss the appropriate legal provision to prevent Food Adulteration, Drugs, Smuggling, Corruption, Cyber Crimes etc. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 10 | 10 | - | - | - | - | 20 |
| CO2 | 10 | 10 | - | 20 | - | - | 40 |
| CO3 | - | 10 | 20 | 10 | - | - | 40 |
| CO4 | - | 10 | 10 | - | 20 | - | 40 |
| CO5 | 10 | 10 | - | - | - | - | 20 |
| CO6 | - | - | - | 20 | - | - | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **21CR3011** | **Duration** | **3hrs** |
| **Course Name** | **SAFETY AND SECURITY MANAGEMENT** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Differentiate Theft and pilferage. Mention the measures to prevent theft and pilferage and quote real life case studies. | CO1 | R | 10 |
|  | b. | Elaborate on Airport Screening, its procedures and authority of airport security. | CO1 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Define physical security and explain the different types of physical security barriers with examples. | CO2 | An | 10 |
|  | b. | Explain different kinds of critical situations with suitable examples /case studies. | CO2 | A | 10 |
|  |  |  |  |  |  |
| 3. | a. | Briefly explain Industrial espionage with its types, real life examples. | CO3 | An | 10 |
|  | b. | Explain about the duties of various security staff. | CO3 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | What is counter espionage and its preventive measures? Support the answer with examples | CO4 | U | 10 |
|  | b. | Describe and analyze India's domestic intelligence agency and its functioning. | CO4 | An | 10 |
|  |  |  |  |  |  |
| 5. | a. | Describe the various roles of Dogs in Security services and their primary functions. | CO4 | U | 10 |
|  | b. | Write the importance of security and give some suggestions to create crime free society. | CO4 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | What are beats and patrols? Explain its importance and working. | CO1 | A | 10 |
|  | b. | Explain different security devices used in this digital era and its functioning. | CO2 | A | 10 |
|  |  |  |  |  |  |
| 7. | a. | What is iris recognition and how does it work? | CO5 | An | 10 |
|  | b. | Describe briefly on Fingerprint identification System and its working | CO5 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Elaborate on X-ray screening in Airport security and its functioning. | CO6 | U | 10 |
|  | b. | Elucidate on the Industrial Employment (Standing orders) Act 1946. | CO3 | An | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Define CISF. Explain its structure and organization, various wings and their functioning. | CO4 | C | 10 |
|  | b. | What is the purpose of implementing a safety and security system in an organization? Support the answer with examples. | CO5 | E | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the history of the security and its developments |
| CO2 | Understand the methods of physical security in crime prevention |
| CO3 | Apply the knowledge in preventing crime |
| CO4 | Understand the duties of the security officer. |
| CO5 | Identify the technologies used in the security field. |
| CO6 | Apply theoretical knowledge and get practical experiences with security agencies |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 10 | 10 | 10 | - | - | - | 30 |
| CO2 | - | - | 20 | 10 | - | - | 30 |
| CO3 | - | - | - | 30 | - | - | 30 |
| CO4 | 10 | 20 | - | 10 | - | 10 | 50 |
| CO5 | - | 10 | - | 10 | 10 | - | 30 |
| CO6 | - | 10 | - | - | - | - | 10 |
|  | | | | | | | **180** |



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| **Course Code** | **21CR3012** | **Duration** | **3hrs** |
| **Course Name** | **POLICE SCIENCES** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Elaborate the functioning of Police in the medieval period. | CO1 | U | 10 |
|  | b. | Write short notes on a) Sentry Relief Book b) Prisoners Search Register. | CO2 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | The Superintendent of Police is Chief cop who preserves the Law and Order of a district – substantiate. | CO4 | An | 20 |
|  |  |  |  |  |  |
| 3. | a. | Analyse the functions of the Q Branch CID and the Special Division. | CO2 | E | 10 |
|  | b. | Elaborate various types of ‘crime investigation’. | CO1 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Surveillance and Patrolling prevents repeated occurrence of crimes in the society – argue. | CO3 | C | 20 |
|  |  |  |  |  |  |
| 5. | a. | Arrest and Remand are two most important parts of crime investigation - list out. | CO6 | E | 10 |
|  | b. | Explain the contribution of Village Police in Crime Prevention. | CO5 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Suggest the ways and means to be followed in improving the Police public relationship. | CO4 | C | 10 |
|  | b. | Explicate the circumstance under which Part III Grave Crime Report is being prepared in the police station. | CO1 | R | 10 |
|  |  |  |  |  |  |
| 7. | a. | First information report is the document that enables the legal investigation of the case – prove. | CO2 | E | 20 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | The threat through sea to the nation is addressed by the Coast Guard Security – Describe. | CO2 | A | 10 |
|  | b. | Explain how the IB and CBI proves to be apex intelligence and investigative agency in the country. | CO3 | An | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | The Malimath Committee report pronounces the police reforms and victim assistance – debate. | CO2 | An | 20 |
|  |  |  |  |  |  |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | 1.Know the structure and functions of Indian police and related establishments . |
| CO2 | 2.Understand the concepts of police administration and policing. |
| CO3 | 3.Learn the basic duties of police. |
| CO4 | 4.Understand the process of recruitment, selection and training, station routine in Police Department. |
| CO5 | 5.Understand the operation and powers of special units of the Tamil Nadu Police. |
| CO6 | 6.Apply theoretical knowledge to practical issues in the Police department. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 10 | 10 |  | 10 |  |  | 30 |
| CO2 |  |  | 20 | 20 | 30 |  | 70 |
| CO3 |  |  | 10 |  |  | 20 | 30 |
| CO4 |  |  |  | 20 |  | 10 | 30 |
| CO5 |  | 10 |  |  |  |  | 10 |
| CO6 |  |  |  |  | 10 |  | 10 |
|  | | | | | | | **180** |



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| **Course Code** | **21CR3014** | **Duration** | **3hrs** |
| **Course Name** | **PSYCHOLOGICAL PROFILING AND CRIMINAL INVESTIGATION** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **Course Outcome** | **Bloom’s Level** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Explain various psychological theories that explain criminal behavior, such as the psychodynamic, behavioral, and cognitive theories. | CO1 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Explain the role of criminal psychology in profiling offenders. How do criminal psychologists create offender profiles to aid in criminal investigations? | CO1 | An | 20 |
|  |  |  |  |  |  |
| 3. | a. | Investigate the psychological interventions and treatment programs aimed at rehabilitating criminals. How effective are these programs in reducing recidivism rates? | CO2 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Describe the motivations behind criminal acts and the different offender typologies, such as organized and disorganized criminals. How do these classifications aid in understanding criminal behavior? | CO2 | E | 20 |
|  |  |  |  |  |  |
| 5. | a. | Analyze the connection between mental disorders and criminal behavior. How do mental health issues influence criminal actions, and how are they assessed in the criminal justice system? | CO3 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Explain the role of forensic evidence and forensic experts in profiling reports. How is forensic evidence integrated into the profiling process and its presentation in the report? | CO4 | R | 20 |
|  |  |  |  |  |  |
| 7. | a. | Discuss the admissibility of narco-analysis results in legal proceedings. How do courts treat evidence obtained through narco-analysis, and what factors influence their acceptance? | CO4 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Explain the concept of geographic profiling and how it is applied to track serial killers and understand their behavior based on the locations of their crimes. | CO5 | An | 20 |
| **COMPULSORY QUESTION** | | | | | |
| 9. | a. | What is criminal psychology, and how does it contribute to the field of criminology and the criminal justice system? Describe the primary role of a criminal psychologist. | CO6 | C | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Acquire an understanding of basic concept of profiling and appreciate the challenges of applying profiles for intelligence and investigative use |
| CO2 | Understand the differences types of profiling methods and its uses to link cases in criminal investigations |
| CO3 | Outline the types of mental disorders that leads to causation of crime |
| CO4 | Gain knowledge of the customary and scientific methods to detect the deception. |
| CO5 | Understand the role of forensic psychologist in criminal investigation |
| CO6 | Understand the legal and ethical contexts in the application of criminal profiling. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 | - | - | - | - | - | 20 |
| CO2 | - | - | - | - | - | 20 | 20 |
| CO3 | 20 | - | - | - | - | 40 | 60 |
| CO4 | 20 | - | - | - | - | 20 | 40 |
| CO5 | 20 | - | - | - | - | - | 20 |
| CO6 | 20 | - | - | - | - | - | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **21CR3015** | **Duration** | **3hrs** |
| **Course Name** | **PENAL AND CORRECTIONAL SCIENCE** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Elucidate the needs of punishment and methods of corporal punishment in India. | CO1 | U | 10 |
|  | b. | Describe the types of punishment in medieval India. | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Explain the different forms and objectives of capital punishment. | CO2 | An | 10 |
|  | b. | Discuss the historical development of Prison system in British period and functions of Prison disciplinary committee during those period. | CO2 | E | 10 |
|  |  |  |  |  |  |
| 3. | a. | Write the present scenario of Prison system in India. | CO3 | A | 10 |
|  | b. | Elucidate the TamilNadu state amendments in Indian Prison Act, 1900 | CO3 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Critically analyze the causes, preventive measures, and methods of controlling Prison Riots and Disturbances. | CO3 | An | 10 |
|  | b. | Elaborate the method of punishments practiced in Pennsylvania prison system. | CO3 | U | 10 |
|  |  |  |  |  |  |
| 5. | a. | Illustrate the Nelson Mandela Rules according to UN standard minimum rules for the treatment of Prisoners. | CO3 | C | 10 |
|  | b. | Explain the modernization of Prison system in India- Reformation & Rehabilitative approach. | CO4 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Write the conditions essential for good prison system in India. | CO4 | E | 10 |
|  | b. | Elucidate the duties and responsibilities of Borstal school and Juvenile care Institutions for Children in conflict with the law. | CO4 | An | 10 |
|  |  |  |  |  |  |
| 7. | a. | Examine the salient features of enactment in Probation of Offenders Act, 1958. | CO5 | E | 10 |
|  | b. | Clarify the goals and attributes of Offender Reentry Programs. | CO5 | E | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Describe the origin and objectives of Parole & difference between Bail and Parole according to Indian Prisons Act. | CO5 | U | 10 |
|  | b. | Describe the Prison rehabilitation programmes intended to reduce recidivism. | CO5 | A | 10 |
| **PART – B (2X 10 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Describe about the Discharge Prisons Aid society. | CO6 | U | 10 |
|  | b. | Write about role of NGO’s in after-care services for connect with social welfare department. | CO6 | R | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Know the historical development of punishments |
| CO2 | Understand the concepts and theories of punishments |
| CO3 | Understand the establishment, functioning and the role of correctional institutions in rehabilitation, reformation and re-socialization in the Indian CJS. |
| CO4 | Help the students to develop a basic understanding of the discipline of penology, the concept of punishment and its overall significance in the field of criminology. |
| CO5 | Help the students to understand the legal and structural framework of the Indian penal system from a comparative perspective. |
| CO6 | Help the students to understand the prison management, prison administration and types of prisons in India. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 10 | 10 |  |  |  |  | 20 |
| CO2 |  |  |  | 10 | 10 |  | 20 |
| CO3 |  | 20 | 10 | 10 |  | 10 | 50 |
| CO4 |  |  |  | 20 | 10 |  | 30 |
| CO5 |  | 10 | 10 |  | 10 | 10 | 40 |
| CO6 | 10 | 10 |  |  |  |  | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **21CR3016** | **Duration** | **3hrs** |
| **Course Name** | **LEGAL ASPECTS OF PRIVATE DETECTIVE AND UNDERCOVER OPERATION** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Narrate the origin and introduction of private detective work and its foothold in India. | CO2 | U | 10 |
|  | b. | The Central Regulatory Board that issues License to the Private Detective has powers to withhold the license of the issued, to the Agency – Explain. | CO5 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Investigative journalism – narrate with Gauri Lankesh case study. | CO6 | C | 20 |
|  |  |  |  |  |  |
| 3. | a. | Explore the role of private detective in the investigation of Adultery or infidelity probe. | CO3 | E | 10 |
|  | b. | The Security guards are the integral part of Malls and high raised apartments – Defend. | CO2 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Private detective agencies supports the formal legal forums in the investigation of Kidnapping and Abduction - Substantiate | CO4 | A | 20 |
|  |  |  |  |  |  |
| 5. | a. | Define Surveillance. Wite a detailed report on various types of surveillance including the digital surveillance. | CO4 | E | 10 |
|  | b. | Sketching the scene of crime is to fix the place of occurrence and to collect the material evidences – argue. | CO2 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Insurance fraud is very common in Road Traffic Accidents. Hence the private Investigators (PI) are engaged by insurance companies – opine on this with case study. | CO2 | C | 20 |
|  |  |  |  |  |  |
| 7. | a. | List out the qualification and eligibility of the Private detective agent and agency as per chapter IV of the Private Detective (Regulatory) Bill 2007 | CO2 | A | 10 |
|  | b. | Private detective agents can be punished for violation of privacy policies violation of any other law that prevails in the land – elaborate. | CO3 | E | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Enumerate in detail, various types of background checks done by the private detectives. | CO4 | E | 10 |
|  | b. | Identify the role of the security agencies in providing security to various types of industries. | CO4 | An | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Endorse that the Private Detective (Regulation) Bill 2007 legalizes the work carried out by the agents. | CO1 | An | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the basic concepts of detective work |
| CO2 | Understand the legal aspects of the private detective agencies |
| CO3 | Identify the types of investigation to solve the case. |
| CO4 | Demonstrate the techniques used in investigation |
| CO5 | Identify various private investigation techniques and methodologies. |
| CO6 | Understand the job profile of a detective in the agencies. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 |  |  |  | 20 |  |  | 20 |
| CO2 | 10 | 10 | 20 |  |  | 20 | 60 |
| CO3 |  |  |  |  | 20 |  | 20 |
| CO4 |  |  |  | 20 | 10 | 20 | 50 |
| CO5 | 10 |  |  |  |  |  | 10 |
| CO6 |  |  |  |  |  | 20 | 20 |
|  | | | | | | | **180** |



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| **Course Code** | **21CR3020** | **Duration** | **3hrs** |
| **Course Name** | **DISASTER AND RISK MANAGEMENT** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Define disaster. Explain some of the manmade disasters with 2 examples. | CO2 | An | 10 |
|  | b. | Describe the different types of natural disasters with two examples. | CO5 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Give short notes on a. biological disaster b. Pest Attack c. Cattle Epidemic  d. food poisoning | CO2 | R | 20 |
|  |  |  |  |  |  |
| 3. | a. | Describe damage caused by Industrial Disaster like the Bhopal tragedy. | CO1 | C | 10 |
|  | b. | Explain the various types of assistance like setting up of a control room / Alert camp in a disaster struck area. | CO2 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Write about the disaster management cycle – pre, during and post disaster. | CO4 | C | 20 |
|  |  |  |  |  |  |
| 5. | a. | Chalk out the emergency duty of the rescue team in a plane crash or Train derailed spot in identifying the dead bodies, rendering medical services, preventing spreading of epidemic and more. | CO2 | E | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Write short note on 1. Forest fire 2. Urban fire. | CO4 | An | 10 |
|  | b. | Write about the hazard caused by the oil spill, a form of disaster, especially in the sea/ocean. Quote the oil spill that happened in the Madras Port. | CO3 | An | 10 |
|  |  |  |  |  |  |
| 7. | a. | Explain the Nuclear disasters that happened in Chernobyl. | CO4 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | The United Nations Office for Disaster Risk Reduction (UNDRR) is the nodal organization that monitors to mitigate the impact of Natural disaster - Substantiate | CO2 | C | 10 |
|  | b. | Present the salient features of the Disaster Risk Management Act 2005. | CO1 | E | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Write short notes on 1.Hail Storm, 2. Cloud burst 3. Hurricane 4. Tornado | CO4 | C | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Familiarize with concepts, terminologies, definitions, and development in the field of Disaster  and Risk Management. |
| CO2 | Suggest reforms and policies based on their effective research skills in disaster management |
| CO3 | Understand the role of stakeholders in disaster and risk management. |
| CO4 | Understanding the different strategies to control the preliminary danger situations |
| CO5 | Learn how to prepare crisis management plans. |
| CO6 | Provide training in the disaster risk reduction and resilience building |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 |  |  |  |  | 10 | 10 | 20 |
| CO2 | 20 |  | 10 | 10 | 20 | 10 | 70 |
| CO3 |  |  |  | 10 |  |  | 10 |
| CO4 |  |  | 20 | 10 |  | 40 | 70 |
| CO5 |  |  | 10 |  |  |  | 10 |
| CO6 |  |  |  |  |  |  |  |
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| **Course Code** | **21CR3021** | **Duration** | **3hrs** |
| **Course Name** | **CRIME PREVENTION AND COMMUNITY POLICING** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Define the concept and historical background of Crime Prevention. | CO1 | U | 10 |
|  | b. | Describe the primary, secondary and Tertiary Crime Prevention in modern Policing. | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Elucidate the different types of methods adopted in Crime Prevention. | CO2 | An | 10 |
|  | b. | Illustrate the Crime Prevention through awareness campaign. | CO2 | E | 10 |
|  |  |  |  |  |  |
| 3. | a. | Discuss about situational Crime Prevention methods in modern policing. | CO2 | A | 10 |
|  | b. | Write about duties and functions of Police Information centre. | CO3 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Give your opinion on Surveillance and collection of Intelligence assigned for modern Policing. | CO3 | An | 10 |
|  | b. | Illuminate the Intervention programmes to prevent the Gender based violence and functions of Women Help Desk (WHD). | CO3 | U | 10 |
|  |  |  |  |  |  |
| 5. | a. | Elaborately discuss about role and responsibilities of Beat and Patrol police. | CO3 | C | 10 |
|  | b. | Describe the Community Policing in National and International Perspective. | CO4 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Narrate the salient features of programme introduced for reform the first time offenders. | CO4 | E | 10 |
|  | b. | Illustrate the details about Public relations campaign for Crime Prevention. | CO4 | C | 10 |
|  |  |  |  |  |  |
| 7. | a. | Critically analyze the Prevention of Crime and Victim Care (PCVC). | CO5 | An | 10 |
|  | b. | Evaluate the role and responsibilities of NGO’s in Crime Prevention. | CO5 | E | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Write about duties and functions of All India Women Conference (AIWC). | CO5 | U | 10 |
|  | b. | Elaborately discuss about neighborhood and Community Watch in Community Policing. | CO5 | A | 10 |
| **PART – B (2 X 10 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Explain the basic structure and essential components of INTERPOL. | CO6 | U | 10 |
|  | b. | Elaborately discuss Chicago Area Project (CAP). | CO6 | R | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

|  |  |
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|  | **COURSE OUTCOMES** |
| CO1 | Understand the context of crime and its dimensions. |
| CO2 | Analyze the role of different stakeholders in crime prevention. |
| CO3 | Familiarize with the National & International strategies related to crime prevention. |
| CO4 | improve the knowledge on the methods of policing in prevention of crime and community policing. |
| CO5 | Assess the pros and cons relating to the implementation of crime prevention strategies. |
| CO6 | Understand the process of preventing crime and delinquency, situational crime preventionby applying theoretical knowledge to practical difficulty. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 10 | 10 |  |  |  |  | 20 |
| CO2 |  |  | 10 | 10 | 10 |  | 30 |
| CO3 |  | 20 |  | 10 |  | 10 | 40 |
| CO4 | 10 |  |  |  | 10 | 10 | 30 |
| CO5 |  | 10 | 10 | 10 | 10 |  | 40 |
| CO6 | 10 | 10 |  |  |  |  | 20 |
|  | | | | | | | **180** |